

WP	PERIOD	LEADING PARTNER	PARTNERS INVOLVED	TASKS	RELATED OUTPUTS /DELIVERABLES	RELATED EVENTS /TRANSNATIONAL MEETINGS
<b>WP1: Identification +Definition</b>	01/09/2019-30/06/2020	<b>ABO ACADEMI</b>	Departament d'Educació/ UB/University of Nicosia/IL3	<ol style="list-style-type: none"> <li>1. Identify teachers' digital competences related to inclusion (standards)</li> <li>2. Identification of owned competences related to inclusion</li> <li>3. Identification and classification of different inclusion needs</li> <li>4. Identification of ICT standards</li> <li>5. Identification of multidisciplinary competences in the inclusive classroom</li> </ol>	<b>Report on digital and multidisciplinary competences related to inclusion.</b>	1st TRANSNATIONAL MEETING: Kick of meeting Barcelona 24/10-25 /10
<b>WP2: Indicators + tools</b>	01/07/2020-10/01/2021	<b>UNIVERSITY OF NICOSIA</b>	Departament d'Educació/ UB/University of Nicosia/IL3	<ol style="list-style-type: none"> <li>1. Establish indicators for the evaluation of digital transference</li> <li>2. Establish indicators for the evaluation of inclusion</li> <li>3. Establish indicators for the evaluation of multidisciplinary teams</li> </ol>	<b>Report on criteria, rationale, limitations and methodology used for establishing the indicators. Elaboration of evaluation tool-kit for the pilot.</b>	2nd TRANSNATIONAL MEETING: Nicosia 09/2020
<b>WP3: Pilot implementation</b>	10/01/2021-01/07/2021	<b>DEPARTAMENT DE EDUCACIÓ</b>	Abo Academi/University of Nicosia	<ol style="list-style-type: none"> <li>1. Recruitment of teachers</li> <li>2. Preparation of the pilot with schools</li> <li>3. Pilot implementation-monitoring</li> </ol>	<b>Report on technical decisions and practical organization. Documents, rubrics, questionnaires, observational sheets, testimonials etc.</b>	PILOT IMPLEMENTATION IN 6 Schools in Barcelona /Nicosia and Turku 3rd TRANSNATIONAL MEETING: Finland 05/2021
<b>WP4: Data gathering + evaluation</b>	01/07/2021-01/05/2022	<b>UNIVERSITY OF BARCELONA</b>	Departament d'Educació/IL3/Abo Academi / University of Nicosia	<ol style="list-style-type: none"> <li>1. Data gathering, analysis and evaluation</li> <li>2. Identify best practices, most effective methodological tools, most effective multidisciplinary actions.</li> <li>3. Development and delivery of Intellectual Outputs: O1. Inclusive Classroom Evaluation Manual / O2. Learning Paths for Inclusion</li> </ol>	<b>Inclusive classroom evaluation manual. Learning paths for inclusion</b>	Seminar: SHIFT EVALUATION MANUAL 10/03/2022 Conference: SHIFT LEARNING PATHS 06/07/2022
<b>WP5: Management and coordination</b>	01/09/2019-22/08/2022	<b>IL3</b>	IL3/WP leaders	<ol style="list-style-type: none"> <li>1. Coordinate all actions with WP leaders</li> <li>2. Communications with NA, GA</li> <li>3. Budget management and control</li> <li>4. Elaborate and submit reports</li> <li>5. Provide timelines and communication plans</li> <li>6. Quality control and risk analysis</li> <li>7. Upload results in E+Platform</li> <li>8. Gather all supporting documents and accounting records</li> <li>9. Dissemination activities</li> </ol>	<b>Midterm report Final report</b>	KOM-SEPIE: Madrid 07/10-08/10 1st TRANSNATIONAL MEETING: Kick of meeting Barcelona 24/10-25 /10